



SC Annual School Report Card Summary

The Academy for Technology and Academics
 Grades: 9-12 Enrollment: 486
 Director: David E Stoudenmire Jr
 Board Chair: Will Garland
 Superintendent: Dr. Cynthia Elsberry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Excellent	N/A	N/A	N/A	Met	N/A
2007	N/A	N/A	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	13	4	3	0

* Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
37	91.9%	86.3%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
26	96.2%	95.4%

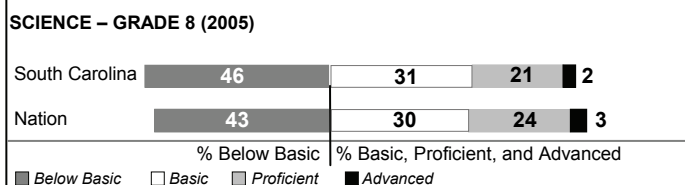
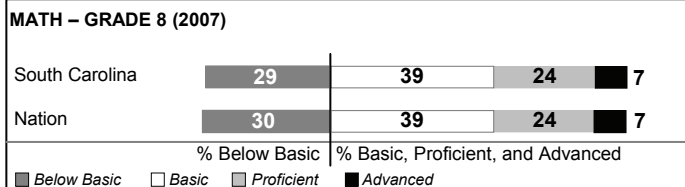
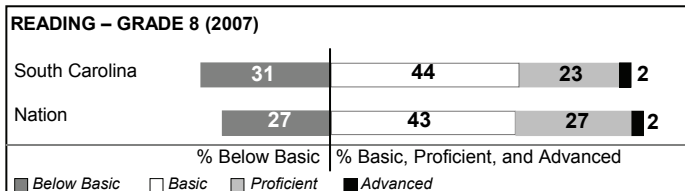
PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
290	99.7%	96.9%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

The Academy for Technology and Academics [Horry]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=486)			
With disabilities other than speech	0.6%	Down from 13.7%	8.2%
Career/technology students in co-curricular organizations	36.4%	Down from 57.0%	18.9%
Enrollment in career/technology courses	486	Down from 554	675
Students participating in work-based experiences	26.5%	Down from 62.3%	19.7%
Teachers (n=42)			
Teachers with advanced degrees	54.8%	Down from 56.3%	28.6%
Continuing contract teachers	73.8%	Up from 60.4%	73.8%
Teachers with emergency or provisional certificates	20.0%	Up from 13.6%	19.0%
Teachers returning from previous year	N/A	N/A	91.5%
Teacher attendance rate	93.8%	Up from 93.1%	95.7%
Average teacher salary*	\$48,984	Up 8.9%	\$48,318
Professional development days/teacher	27.7 days	Up from 22.7 days	12.1 days
Center			
Director's years at Center	10.0	Up from 9.0	5.0
Dollars spent per pupil**	\$9,870	N/A	\$3,726
Percent of expenditures for teacher salaries**	43.3%	N/A	51.6%
Percent of expenditures for instruction**	64.8%	N/A	65.4%
Parents attending conferences	100.0%	Up from 83.6%	88.3%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	171	74
Percent satisfied with learning environment	94.2%	86.5%	97.3%
Percent satisfied with social and physical environment	98.1%	88.2%	79.5%
Percent satisfied with school-home relations	90.4%	87.1%	78.4%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

This last year marked the third anniversary of our moving into the Academy for Technology and Academics. Each year brings a set of exciting opportunities for members of the Academy family. Along with improvements in curriculum, a major focus at ATA is to stay current with technical advances in each major so that our students are truly prepared to compete successfully in today's (21st century) global economy. New courses and programs have been added for 2009-10, including Project Lead the Way, which will be added to our engineering major. SAS Programming will become an added feature in Administrative Services, and nursing students who meet the entrance requirements for Horry Georgetown Technical College will be able to take Nursing 101 and associated-academic courses. This last year we had our first graduating class in our Connect program. ATA is proud of this group. They have proven that with the right tools and people, they can overcome obstacles and still be successful. ATA also has seen several extracurricular "firsts." Our first yearbook Traveler was published, and our Beta Club was chartered. We had our largest group of completers in the following majors: Marketing Communications, Cosmetology, Computer Service Technology, Culinary Arts, Building Construction, Auto Technology, Health Science Technology, Administration Services, and Business-Paralegal. Many majors offer courses to prepare for national certification. Cosmetology State License, National ProStart, ServSafe, Certified Nursing Assistant, ASE, and NCCER are examples of industry certifications available to ATA students. For the third year, our Robotics team, ATA Successors, competed in Robotics First. This project integrates Career and Technology students with teachers of all disciplines in the development of this robot named Fred. The ATA motto, "Successful Careers Begin Here," constantly reminds our faculty and staff of our mission, to provide the very best in career and technical education along with an excellent academic course of study. Please come and visit our school, our students, and its programs and allow us the opportunity to show you all we have to offer! David E. Stoudenmire, Jr., Principal; Teresa Houston, School Improvement Council Chair

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